

## TLC English 10/English 10 2020/2021

Mr. Mike Mauro

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### Remind App:

- **TLC English 10 Period 1: Text @tlcperiod1 to 81010**
- **TLC English 10 Period 2: Text @tleperiod2 to 81010**
- **English 10 Period 3: Text @lhseng10p3 to 81010**

Welcome to English 10! The following is an introduction to our class, class information, grading breakdown and a basic syllabus for the year. Please feel free to contact me at any time with questions or concerns. My job is to help you to learn to think critically and write analytically.

### WHAT YOU CAN EXPECT FROM ME:

- A calm, comfortable, safe classroom environment
- Clear directions and explanation of assignments
- Flexibility to changed/changing circumstances
- Personal attention and respect for your work and ideas
- High standards and expectations, both academically and behaviorally

### WHAT I EXPECT OF YOU:

- Come to class on time and with the required materials for the day
- Respect for your peers, teacher and self
- Legible, on time work, completed to the best of your ability
- A desire to learn

### **CLASS INFORMATION**

#### 1. Attendance:

Come to class on time. If you have something that prevents you from being on time to class, please let Mr. Mauro know in advance via email, Canvas message or Remind.

#### 2. Respect:

Respect is held in high regard in this class. This means that the following will not be tolerated in our classroom (both virtual and in person):

- a. Derogatory language regarding race, ethnicity, gender, sexuality, religious affiliation, etc.
- b. Profanity
- c. Negative Put-downs of others
- d. Negative Put-downs of yourself

#### 3. Zoom Etiquette:

Please following the standards listed below in the Zoom Classroom setting:

- a. Your first and last name must be used when logging in. A nickname is fine (Like – your name is “Alexandra” and you put “Lexi”), but pseudonyms (like Big Baller 92) are not. Once you have logged in, please **list your name as last name, first name** (Example: Mauro, Mike)
- b. Your screen needs to be on for the entirety of the class. If you are having a rough day (emotional/mental health, family, etc.) please let Mr. Mauro know via email, Canvas message or Instagram prior to class and you can have a blank screen.
- c. Your Zoom background (if you choose to have one) must be school appropriate and follow the “Respect” guidelines above. Please choose one background and stick with

it. Constantly shuffling through custom backgrounds is distracting to yourself and others.

- d. Mute yourself when entering the Zoom classroom. If you have a question, please raise your hand or enter it in the full class chat.

4. Plagiarism & Cheating:

Please do not:

- a. Turn in essays that you have not written yourself (peer, Internet source). Your writing needs to be your own.
- b. Turn in work that you have copied off a classmate. I read everything you turn in, and I will know.
- c. “Divide and conquer” the work, send it in a group message, etc.
- d. Share test/quiz/essay questions in advance with peers in other periods.

If you plagiarize/cheat, you will be given a zero on the assignment, and will not be allowed to make it up, no matter how large or small the assignment is and your parent or guardian will be notified. If you choose to plagiarize or cheat a second time you will be given a zero on the assignment, your parent or guardian will be notified, and it will be reported to your den.

5. Absences:

If you know you will be gone from class for two or more days, please let Mr. Mauro know so that you can get the assignment in advance. It is imperative that you keep up with your class assignments. Also, all assignments and handouts can be found on Canvas.

6. Late Work:

Fully completed late work can be turned in for a maximum of 60% with the exception of verified, excused absences (illness, funeral, etc.) However, if something is going on in your life that prevents you from turning in work on time, **please let Mr. Mauro know**. He will work with you in ensure your success. We are living in uncertain times and flexibility may be needed.

7. Grading Policy:

Grades are weighted by these categories: **Classwork/Homework: 40%** **Assessments: 60%**  
Your grade is based on the number of points you have earned in the class, divided by the number of points possible. Extra Credit will only an option if the student has **ZERO** missing assignments.

Grading Scale Breakdown

97.5+:	A+	72.5-77.4%:	C
92.5-97.4%:	A	69.5-72.4%:	C-
89.5-92.4%:	A-	67.5-69.4%:	D+
87.5-88.4%:	B+	62.5-67.4%:	D
82.5-87.4%:	B	59.5-62.4%:	D-
79.5-82.4%:	B-	59.4% and below:	F
77.5-79.4%:	C+		

8. Course Readings: As of August 10 (subject to change)

*English 10 Springboard*

*Catcher in the Rye* – JD Salinger

*Night* – Elie Wiesel

*Things Fall Apart* – Chinua Achebe

9. Student Tutorial & Extra Help:

Student Tutorial will occur every other day at the end of the school day (on DL/Hybrid). Signups for these tutorial sessions will be available during canvas. Students are encouraged to sign up for one on one tutorials via Canvas. Students are encouraged to be proactive in their education. The more work you put into this class, the higher the benefit to you in the long run.